

GUIDELINES FOR THE SELECTION COMMITTEE

The District is requiring that all applications from students, who attend the interview process, must be accompanied by at least two (2) letters of reference. These letters of reference must indicate the student's "demonstrated leadership" and subjective characteristics noted in the District Policy Manual's Section B. Number 2 (page 10).

1. Please follow the Camp Royal Selection Procedure outline.
2. At many schools, the Selection Committee meet with candidates and parents to better inform them of Camp royal, prior to interview time.
3. Set up times of about 45 minutes to one hour for interviewing boys and girls. Some Club Committees interview the boys and girls at the same time; others do it separately, depending on the number of students to be interviewed.
4. Endeavor to have one or two of last year's Camp Royal students (now seniors) to be in attendance, at least at the beginning to present their positive impressions of the camp.
5. In the interview, have the committee share the asking of questions. (List of suggested questions supplied). Look for: outgoing personality; idea person, school club leadership, student government activity, extra curricular activities outside of school (i.e. sports, tutoring, church, politics, volunteer work, etc.), articulate answers, goal oriented and scholastic achievement.
6. The primary selection criteria for selecting attendees shall be "demonstrated leadership", although they usually go hand in hand. Generally 3.0 or better is a requirement that has been used successfully; however, it is up to the Committee to make this decision.
7. Pick your primary students along with alternate choices. Please prioritize alternates as indicated on the application forms. Cancellations will be filled up to two weeks prior to camp with alternates. Alternates will be informed immediately of their selection by the District Office.
8. It is extremely important that at interview time the students are aware of the commitment, if chosen, that they and their parents are making to the program.
9. Give the school a deadline to have the registration forms returned to the Committee. Please remind the Principal or Activities Director that the photo is a must and that all approvals must be signed by the Principal, by the parent or legal guardian, and the student. You as the Club Chair are asked to sign the bottom of the application form.
10. After a student is chosen, you are asked to contact the parents and answer any questions they may have. If you do not know or are unsure of the answers to any questions asked, please contact the District Office for an answer.
11. Do not let the Principal or Activities Director choose the students in lieu of the Selection Committee. It is very important that your Committee do the selecting. Be sure the pool of candidates are leaders, not students who "need" a leadership camp.

OVER

12. Try to have a least 3-4, including yourself, on the Committee. Have both men and women Rotarians on the Committee.

13. It is suggested that for schools with a quota of 1, you have at least 3 candidates to choose from. Schools with a quota of 2 have 4 candidates and schools with a quota of 3 have 6 candidates to choose from.

14. Please be aware that there are years when an eleventh grade class will not be outstanding enough to have any candidates to interview, or after your interview process, your Committee does not feel comfortable in choosing any of the candidates. Should this happen, simply tell the Principal or Activities Director that Rotary is going to pass this particular year, and notify John Leonardo at 559-441-1900 (office); e-mail jleonardo@idico.com or the Camp Royal District office so that the position can be filled.

CAMP ROYAL SUGGESTED INTERVIEW QUESTIONS

There are no exclusively right or wrong answers to these questions. Panelists should be looking for young men and women who are articulate, have the maturity of their years, who think quickly and respond appropriately, who are outgoing, open and clearly are positive leaders with positive attitudes.

1. What student activities have you participated in?
2. What leadership positions have you held at school or held outside of school activities?
3. What school or outside school leadership roles will you pursue for your senior year?
4. Please tell us what classes you are currently taking and what classes you will take in your senior year.
5. What do you think are the qualities of a good leader?
6. Have you ever been to a camp before? If yes, please tell us of your camp experience.
7. Do you have a career aspiration at this time? If yes, please tell us about that aspiration.
8. Why do you want to go to Camp Royal?
9. What do you hope to get from your Camp Royal experience?
10. Suppose you were the leader of a group and one member refused to participate. How would you handle that person?
11. Do you consider yourself the type of person whom others look to for leadership?
12. Would you consider yourself a leader or a follower or both?
13. If you were part of a group and were not elected as the leader, how would you behave toward the leader and the group?
14. Camp Royal requires people who are enthusiastic, who will volunteer for all sorts of things, who are capable of making friends easily, and who are open to new ideas. Are you this type of person?
15. Where do you see yourself 10 years from now? What will you be doing?

GOOD LUCK!

SEND TO CAMP ROYAL THE VERY BEST THE SCHOOL CAN OFFER!